

Fine Motor Milestones

0-4 years

Age	Working on
0 - 4 months	Grasping items when placed in their hand
	Reaches to swipe at dangling objects
8 months	Reaching for objects
	Grasping objects in one hand
	 Putting objects in their mouth to explore
	 Swiping at dangling objects with more accuracy
	Shaking toys in their hand
12 months	 Successfully reaching and grasping a toy or object
	Transferring objects from hand to hand to explore and play
	 Using a pinching grip (pointer finger and thumb) to pick up objects
	Poking at things with their fingers
	Throwing objects
	Holding onto a biscuit or a bottle independently
	 Holding a spoon - but likely can't successfully aim for their mouth
	Using their hands to eat
18 months	 Using a precise pinching grip to pick things up
	 Stacking 3 blocks (or more) to build a tower
	Bringing a spoon or fork to their mouth with better accuracy
	Holding a pencil in a fisted pronated grasp - usually higher up on the shaft and
	with either hand, sometimes a pencil in both hands
	Doing some scribbling to and fro and dots
	• Starting to use one hand more than the other
2 years	Feeding self independently using a fork / spoon
	Drinking from a cup
	 Picking up and placing objects down with increasing skill and precision (e.g. peg boards)



	• Pincer grasp and finger isolation improving (e.g. able to place fingers over the
	holes on a recorder and move independently of each other)
	Can build taller towers 6+ blocks
	• Can turn the pages in a book
	• Drawing circle scribbles as well as to-and-fro. They are also working towards
	imitating vertical lines and 'v' shapes
2 & ½ years	Accurate placement of puzzle pieces / shapes
	Builds a tower of 7+ blocks
	 Able to connect duplo blocks to build (may not always be accurate)
	Threading large beads onto a shoelace
	 Rolling, squeezing and pulling play-doh to make creations
	 Use a spoon and fork independently (still may make a mess)
	Able to put on shoes independently
	 Imitating/copying a horizontal and vertical line (e.g. T)
	Drawing a circle
3 years	 Building a tower of 9 - 10 blocks
	 Copying and creating other 'buildings' with blocks e.g. 'bridge' or a train
	Confidently builds and pulls apart duplo blocks
	• Using hands together as a team to craft - using glue, stickers, sticky-tape/masking
	tape
	Threading beads onto a shoelace
	 Using a spoon and fork independently, may start using a knife to spread easy
	condiments (soft butter, smooth peanut butter)
	 Putting on socks and shoes independently
	 Opening a lunchbox or other clip-close containers independently
	Holding a pencil in preferred hand with fingers around the tip (emerging mature
	grasp)
	• Controlling the pencil to colour within the lines (may not be accurate) and can
	draw a circle, a cross and a person with a head + one to two more features
	(potato heads)
	• Cutting with scissors to snip or cut straight lines (e.g. play-doh scissors)
	 Preferred hand is established and used to start most tasks



4 years	Building steps/staircase using blocks when shown how
	• Starting to build with lego (rather than duplo), able to use a variety of
	construction materials
	 Spreading fingers and bring thumb in to touch each individually
	• Using pinching fingers to hold the pencil near the tip in an emerging mature grasp
	working towards holding a pencil using a dynamic tripod grasp
	 Drawing a person with a head, body and legs - and usually arms and fingers (not
	all the time). Can also draw a recognisable house on request or as asked
	 Threading smaller beads (1 cm diameter) onto a string
	Open lunch box independently
	Open some packets independently - may still need support with some items

References:

Sharma, A. (2014). Mary Sheridan's From Birth to Five Years: Children's Developmental Progress. In *Routledge eBooks*. <u>https://doi.org/10.4324/9780203494561</u>

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Community Child Care Co-operative Ltd. (2013). *Developmental milestones and the Early Years Learning Framework and the National Quality Standards* [Educational]. <u>https://www.dss.gov.au/sites/default/files/documents/05_2015/developmental-milestones.pdf</u>